

1 **V. POLICY MATTERS FOR DECISION ... (cont'd)**

2
3 Matters recommended by the President (cont'd)

4
5
6 **B. Proposal for the Establishment of the Advanced**
7 **Technology Award**

8
9 The Academic Distinction Program, a system of merit-
10 based incentives intended to award outstanding academics
11 and works of scholarship, was established in November
12 1999. Over the years, the components of the Program have
13 increased to cover as wide a reach as possible of scholarly
14 and creative work. To further expand the coverage of the
15 Program, a new award, the Advanced Technology Award, is
16 hereby proposed for establishment. The award aims to
17 recognize concrete technological achievements of faculty,
18 REPS and staff

19
20 Below are the implementing guidelines of the Award:

21
22 1 Purpose

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24 The award recognizes pioneering technological
25 achievements and innovations. The underlying goal is
26 to encourage interest in creation and invention among
27 faculty, REPS and staff

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29 2. Eligibility

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31 Full-time faculty, REPS, and staff whether
32 individually or as a group, may be nominated for the
33 award.

34
35 3. Scope of Award

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37 A maximum of two (2) awards shall be given for a
38 specific technological innovation in any discipline
39 completed in the year preceding the award. Broadly
40 defined, technological innovation includes any new or
41 improved product, material, process, equipment or
42 system of scientific or technical origin

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10 **4. Value of Award**

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12 The award shall be given annually in the amount
13 of P55,000, to be divided equally in the case of a
14 group. In the case of co-developed output, only UP
15 faculty, REPS and staff eligible for the award shall
16 receive it. The award will be given during the annual
17 Academic Distinction ceremony

18
19 **5. Requirements**

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21 **5.1** The candidates must submit a description of the
22 entry, explaining its primary function and
23 features:

- 24
25
- 26 • What it is, what it does, how it works
 - 27 • Principles and theories involved
 - 28 • How it compares with or improves on other
29 current products/processes
 - 30 • Current or possible future applications;
31 potential impact on end-user
- 32
33
34

35 The write-up, while intended for a
36 technically literate audience, should maintain a
37 readable style as that of Scientific American,
38 Science, Technology Review or similar
39 publications.
40

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10 5.2 Documentary evidence to support the entry must
11 be included, e.g. citations, testimonials from
12 users, recommendations from experts, patents,
13 patent applications, relevant publications.

14
15 6. Criteria

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17 The basic criteria for evaluating entries include:
18 scientific features and technical merit; pioneering
19 nature; and applications and potential impact on end-
20 user

21
22 7 Selection Process

23
24 7 1 Departments shall send their nominations to the
25 Chancellor. The screening process shall be two-
26 tiered. At the campus level, the Chancellor shall
27 form a committee to:

- 28
29 • Screen out nominees whose innovations are
30 weak or lacking in technical merit; and
31
32 • Prioritize all the rest.

33
34 7.2. The President shall create a System committee to
35 recommend the recipients of the award. The
36 committee (and the President) may interview the
37 candidates and ask them to demonstrate their
38 entries.

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40 7.3. Faculty may be awarded only once for the same
41 innovation but may qualify for another innovation.
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10 **8. Deadline for Nominations**

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12 The Chancellor shall forward to the VPAA the list
13 of candidates and the necessary documentation by 30
14 November

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17 **Board action: Approval**

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20 **C. Proposals Related to System Awards, Grants and**
21 **Incentives Programs**

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23 **I Background**

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25 During its 1137th meeting on 25 November 1999,
26 the BOR established the Academic Distinction Fund
27 and the Creative And Research Scholarship Fund. The
28 funds aim to award outstanding academic and
29 scholarly work through a system of merit-based
30 incentives and recognize works of scholarship by
31 providing incentives to strengthen research and
32 publication by UP faculty

33
34 The two funds have since been converted to
35 formal programs. Several components have been
36 added covering more areas and modes of scholarship
37 to further strengthen and institutionalize the incentives
38 programs. In addition, programs for faculty
39 development have also been established.
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